

CRIMINOLOGY

PROGRAM OBJECTIVES

This program prepares students to work in the field of criminal justice. Training is provided in standard security practices, basic psychology and related academic modules so that valuable assistance may be provided to counselors, corrections staff and co-workers. The goal of the program is to develop skills so that graduates will be well versed in the current philosophy of criminal justice and related agencies on the provincial and national scenes.

CAREER OPPORTUNITIES

Upon completion of this program, which includes a field placement, graduates will be eligible for employment (depending on specific hiring practices) with community corrections programs for youth and adults, including outreach/cognitive life skills programs, youth custody facilities, adult community residential centers and security-related agencies.

PREREQUISITES

- Grade 12 or equivalent
- Two letters of reference
- Clear Conduct Certificate
- Clear Vulnerable Sector Check
- Child Abuse Registry

Clear Conduct Certificates: Students acquiring a Clear Conduct Certificate for admission into a program take on the reasonableness of its validity. Students are solely accountable for any offences not uncovered by the investigation being discovered and precluding the student from subsequent field placement or employment.

Please note: Eastern College reserves the right to deny admission into this program based on an unpardoned criminal record that would bear relevance to the field placement requirements of the program. In addition, employers will be given a copy of the student's Clear Conduct Certificate on file prior to accepting students into the field placement situation.

GRADUATION REQUIREMENTS

A student must complete all requirements of the Student Success Strategies, Career Planning and Preparation

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modules, the Field Placement requirements, as well as meeting the attendance requirements as outlined by the Department of Labour and Advanced Education throughout the duration of his/her program.

PROGRAM OVERVIEW

Course	Hours
Student Success Strategies	20
Software Lab: Computer Fundamentals	40
Software Lab: Word Processing	40
Software Lab: Presentations	40
Abnormal Psychology	60
Cultural Awareness	80
Behaviour Modification	80
Canadian Criminology	80
Corrections in Criminal Justice	80
Current Issues in Criminology	40
Forensic Psychology	80
Introduction to Basic Counseling Skills	40
Introduction to Criminology	80
Introduction to Research and Writing	60
Introduction to Sociology	60
Personal Fitness	40
Procedures and Administration of Criminal Justice	20
Provincial Statutes	20
Psychology of Addictions for Criminology	60
Sociology of Deviance	60
Youth Criminal Justice	60
Related Training	80
Career Planning and Preparation Level I	20
Career Planning and Preparation Level II	20
Field Placement	6 Weeks
TOTAL WEEKS (without breaks)	69
TOTAL WEEKS (with maximum scheduled breaks*)	75

*Number of study break weeks will depend on student start date.

**Work terms/internships are scheduled for a minimum of 20 hours per week, but the total number of hours worked and the timing of hours scheduled are at the discretion of the employer/host to a maximum of 40 hours per week.

COURSE DESCRIPTIONS

Student Success Strategies

Instructor Led

In this orientation module, emphasis is placed on thinking about achieving success from Day One. This module stresses the importance of developing non-technical skills to enhance personal, academic, and career success. This includes understanding learning styles and honing practical study skills, such as memory, reading, note-and test-taking techniques. Personal exercises will focus on teamwork, decision making and problem solving skills, setting SMART goals and maintaining a positive attitude; techniques for managing change, stress and conflict will also be explored. Students will be evaluated through a variety of assignments, projects, presentations, quizzes and exams in addition to their participation throughout the course.

Software Lab: Computer Fundamentals

Instructor Facilitated

Through a combination of theory and hands-on-practice, this module examines the role and use of the computer in today's workplace. Emphasis is placed on those computers outfitted with the Microsoft Windows operating system. Students will review basic computer concepts, Windows OS usage, and complete hands-on training exercises in business-standard software applications, including Microsoft Outlook and Microsoft Word. Keyboarding skills are also honed via daily keyboarding exercises and drills. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Software Lab: Word Processing

Instructor Facilitated

This software lab module consists of online training and assessment in Microsoft Word, and builds on the skills introduced in Computer Fundamentals. Students learn a comprehensive set of skills, with coverage including formatting text for layout and appearance, formatting document sections, using styles, working with header/footer content, inserting and formatting tables, graphics and pictures, working with templates and themes, using advanced editing features, and working with mailing tools. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Software Lab: Spreadsheets

Instructor Facilitated

This software lab module consists of online training and assessment in Microsoft Excel. Students learn a comprehensive set of skills, with coverage including creating, formatting and printing worksheets, creating simple and advanced formulas, using mathematical, logical, statistical and financial functions, creating and modifying charts and pivot tables, and using data tools. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Software Lab: Presentations

Instructor Facilitated

This software lab module consists of online training and assessment in Microsoft PowerPoint. Students learn a comprehensive set of skills centered around the creation of attractive, professional-looking presentations. Students learn how to effectively use and format animations, transitions, pictures, audio, video, charts and tables, as well incorporate speaker notes and annotations into their presentations. Students will be evaluated through a variety of assignments, projects, presentations, quizzes and exams in addition to their participation throughout the course.

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Abnormal Psychology

Instructor Led

This module provides students with an extensive overview of maladaptive behaviour and its individual and societal ramifications. Students will appreciate that personal characteristics and experiences engendered by the social environment produce a unique combination of vulnerability and resilience that influences how well an individual functions under particular circumstances. Historical development and theoretical frameworks of abnormal psychology will be analyzed and discussed so that classification, assessment and comprehension of specific disorders will be accessible to students. Students will be evaluated through a variety of assignments, projects, and exams in addition to their participation throughout the course.

Cultural Awareness

Instructor Led

The emphasis in this module will be to identify local minorities in the Atlantic Provinces and to examine the various norms, practices and values. Students will also gain an understanding and sensitivity to the issues surrounding Aboriginal peoples in Canada, immigrant families, and other vulnerable populations. Students will also discuss and demonstrate the awareness of subcultures in our society and social issues and challenges facing minorities and subcultures. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Behaviour Modification

Instructor Led

Behaviour modification is a technique that promotes positive changes in behaviour. This module places strong emphasis on defining problems in terms of behaviour(s) that can be measured in a specific way. It also identifies changes in the behavioural measure of the problem as the best indicator of the extent to which the problem is being helped. Students will learn the benefits of altering a patient's behaviour patterns in order to minimize self-defeating trends and heighten productivity and self-satisfaction. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Canadian Criminology

Instructor Led

The purpose of this module is to allow the student to become aware of various aspects of the criminal justice system within a criminological perspective. This module offers the foundation from which further criminology modules can be decisively analyzed, critiqued and understood. Students will be evaluated through a variety of quizzes and exams in addition to their participation throughout the course.

Corrections in Criminal Justice

Instructor Led

This module will provide students with a clear understanding of the important role corrections play in the Canadian criminal justice system. Students will take a closer look at sentencing, the history of corrections, the Corrections and Conditional Release Act, conditional release options, and specific programming within the prison system as well as in the community. The Federal Correctional System as well as the Parole system will be explored. Students will examine the challenges of dealing with diverse population groups such as females, sex offenders and the mentally ill. The use of authority within the correctional system will also be explored. Students will also complete Suicide Intervention (ASIST) training during this module. Students will be evaluated through a variety of assignments, projects, and presentations in addition to their participation throughout the course.

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Current Issues in Criminology

Instructor Led

Current Issues in Criminology is the most fluid and evolving module in Eastern College's Criminology program. Students become conversant and knowledgeable in Canadian criminology issues by utilizing their skills in researching, accessing and identifying these trends. Students will be evaluated through a variety of assignments, projects, and presentations in addition to their participation throughout the course.

Forensic Psychology

Instructor Led

This module introduces the student to the scientific study of behaviours, mental health and mental processes. Additionally, it will provide students a thorough grounding in different types of psychology, different applications of psychology, and the role psychology plays in understanding the interplay between psychological conditions and human behaviour. Students will be evaluated through a variety of quizzes and exams in addition to their participation throughout the course.

Introduction to Basic Counselling Skills

Instructor Led

This module is intended to give students counselling knowledge such that they may work constructively with a professional counsellor and function effectively in initial contact with clients. Students will learn to apply the ethical and legal principles of counselling and be able to demonstrate basic counselling skills and techniques. Students will be evaluated through a variety of assignments, projects, and presentations in addition to their participation throughout the course.

Introduction to Criminology

Instructor Led

The Canadian criminal justice system is a complex, dynamic and ever-changing enterprise. How the various components of the system operate and the extent to which they are successful in preventing and responding to crime and criminal offenders affects not only the general public, but also criminal justice personnel. This module is designed to provide a concise overview of how the system works and the critical issues that surround each stage of the process. Students will be evaluated through a variety of assignments, projects, and exams in addition to their participation throughout the course.

Introduction to Research and Writing

Instructor Led

This module aims to help students improve all of their communication skills: writing, reading, speaking, and listening. The main emphasis, however, is on writing skills. Students will write an expository and persuasive essay, summarize written text, and apply principles of clear and correct writing to their own compositions. Students will learn research and documentation strategies and will strengthen and expand their writing skills so they can write more effectively for a variety of audiences and purposes. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Introduction to Sociology

Instructor Led

Sociology is the study of society. This module provides students with a fundamental background into sociological study, focusing on identifying, explaining, and interpreting patterns and processes of human social relations. By analyzing theoretical approaches to sociological issues the students will be able to discuss and rationalize complex material with a "sociological imagination" and apply a practical sociological perspective to many different contexts. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

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Personal Fitness

Instructor Led

This module will provide students with the education to evaluate their own health and wellness and enable them to design a lifestyle plan that will help prevent injury in the workplace along with aiding them in living healthy lifestyles. Students will be evaluated through a variety of assignments, projects, physical demonstrations, and exams in addition to their participation throughout the course.

Procedures and Administration of Criminal Justice

Instructor Led

Procedures and Administration of Criminal Justice is designed to give students an overview of the criminal justice system from the viewpoint of the Canadian Constitution and the Charter of Rights and Freedoms, patriated in 1982. Students will explore the Constitution and the Charter via the history, development, the various facets of its application at various levels of government, policing, the judiciary and corrections, and how it forms the backbone of Canada's modern system of jurisprudence. Students will be evaluated through a variety of assignments, projects, and exams in addition to their participation throughout the course.

Provincial Statutes

Instructor Led

This module is designed to familiarize students with the statutes most relevant to their line of work. This module will provide students the opportunity not only to become familiar with these acts, but will also assist them to become acquainted with understanding the "legal language" used in the statutes. Students will be evaluated through a variety of assignments and projects in addition to their participation throughout the course.

Psychology of Addictions for Criminology

Instructor Led

This module is designed to provide students with an extensive analysis of the psychology of addictions, reflecting a number of major advances in understanding addictive disorders. The goal is to inform students of discoveries in the field of substance abuse and also illustrate how the practice of addictive medicine is constantly changing. This foundation in substance abuse and terminology will provide a basis to effectively critique current information. Common addictions and the resulting individual and familial consequences will be discussed. This information is provided to inform the student of current trends and practices in the field of drug addiction. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Sociology of Deviance

Instructor Led

This module is designed to provide students with a fundamental knowledge in the principles of sociology with specific reference to deviance, criminology and criminal justice. Students will examine the reality of social and legal deviance, identifying factors that may contribute to its development along with methods of identifying, controlling and adjusting to it. Students will be evaluated through a variety of assignments, projects, quizzes and exams in addition to their participation throughout the course.

Youth Criminal Justice

Instructor Led

This module is designed to give students a thorough understanding of the history, development, and current practices of young offender legislation in Canada. Topics include the evolution of law, an analysis of the Youth Criminal Justice Act and its application as well as legal provisions for dealing with youth in conflict with the law. Students will be evaluated through a variety of assignments, projects, and presentations in addition to their participation throughout the course.

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Related Training

Instructor Led/Online Facilitated

Related training includes a series of seminars and workshops. (Some of these workshops/seminars may be taught at a location other than the College campus.) Included are the following:

- Back Injury Prevention Program
- Standard First Aid & CPR
- Suicide Intervention
- Non-Violent Crisis Intervention
- Critical Incident Stress Debriefing
- Food Safety
- Self Defense /Officer Safety
- Correctional Officer Training Skills
- Manipulation
- WHMIS
- Canadian Firearms Safety (unrestricted)
- Medication Awareness

Students may be evaluated through a variety of assignments, projects, quizzes and exams in addition to showing a demonstrative understanding of the material delivered.

Career Planning and Preparation Level I

Instructor Led

This module introduces tools for planning and preparing for a successful job search, so that students can maintain a career-focused approach throughout their education program. Students will learn about the "Hidden" Job Market and ways to access it in their upcoming job search, how to research opportunities and network for industry contacts, and use appropriate etiquette when communicating with prospective employers. Students will identify their personal skills, values and preferences for the workplace, begin preparation of a professional resume and references, and organize proof documents for their career portfolio. Class discussions on various self-management topics introduced in Student Success Strategies will round out this module, which is a pre-requisite for Career Planning and Preparation - Level II.

An introduction to Occupational Health and Safety will also be discussed, specifically the definition of occupational health and safety; an individual's safety rights; responsibilities under Nova Scotia law; hazard identification and control; WHMIS, First Aid and fire safety requirements. Students will be evaluated through a variety of assignments, projects, and quizzes in addition to their participation throughout the course.

Career Planning and Preparation Level II

Instructor Led

This module continues to build on the concepts and skills introduced in Career Planning and Preparation - Level I. Students will learn how to conduct an effective job search and identify various methods of applying for work with today's technology. Students will create a personal list of "Top Employers" and target current industry opportunities, while finalizing their professional resume, portfolio and career correspondence. Students will learn to identify the different types and forms of interviews, practice responding to typical questions, and practice follow-up, evaluation and negotiation techniques they can use to ensure success. Self-management topics from Career Planning and Preparation - Level I will be reviewed, with a focus towards on-the-job success in both learner placements and post-graduate employment. Students will be evaluated through a variety of assignments, projects, and quizzes in addition to their participation throughout the course.

Field Placement - Criminology

Offsite Work Placement

At the successful completion of the classroom hours of this program, students will be placed in a 120-hour field placement at an outside organization. Students will have the opportunity to apply their new and developed skills in a real-world environment.

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